



Virginia Department of
Health Professions
Board of Nursing

Department of Education Meeting

Jacquelyn Wilmoth RN, MSN
Nursing Education Program Manager
Virginia Board of Nursing



Objectives

- Review the Virginia Board of Nursing website
- Review specific *Regulations For Nursing Education Programs*
- *Review specific Regulations for Nurse Aide Education Programs*
- Discuss requirements for clinical learning experiences

Department of Health Professions

- <https://www.dhp.virginia.gov/>
 - Town Hall
(<https://www.townhall.virginia.gov/index.cfm>)
 - Workforce Data Center



Virginia Department of Health Professions

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Public Resources ▾

Practitioner Resources ▾

Applicant Resources ▾

About the Board ▾

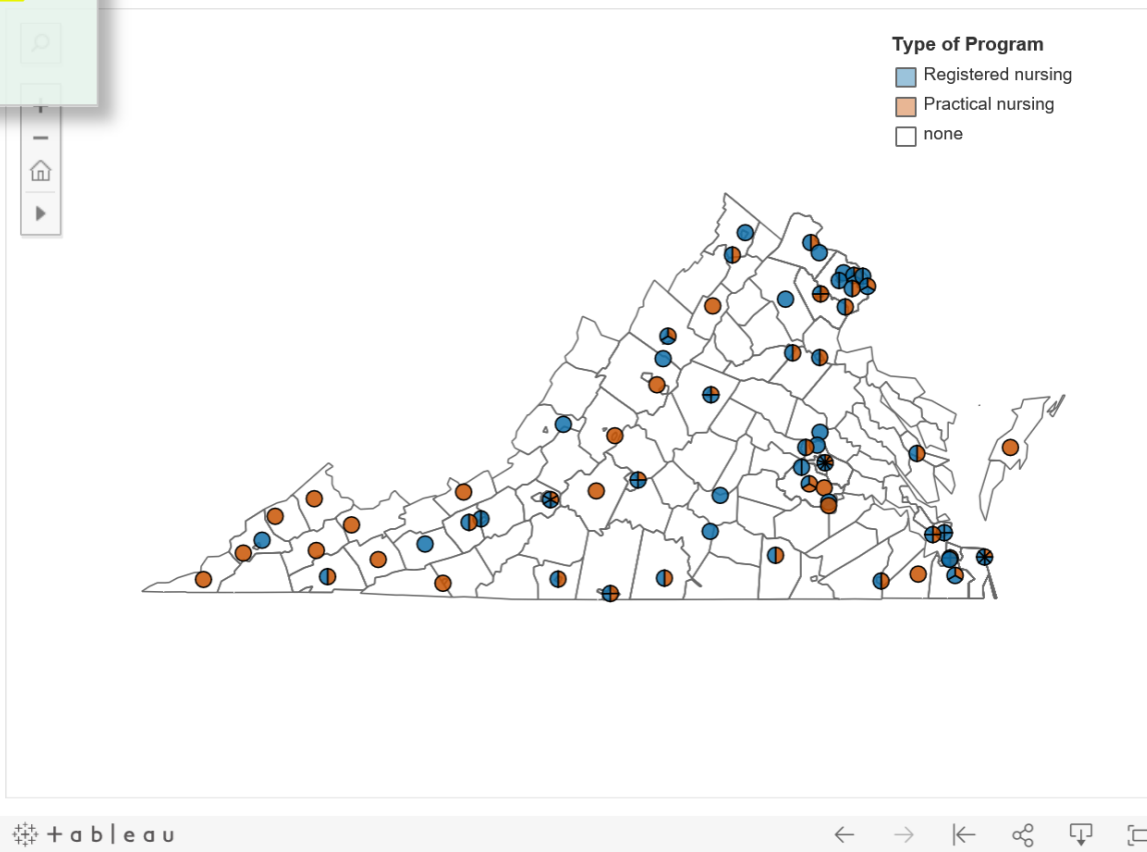
File a Complaint

Education Programs

License Lookup

Case Decisions

Nursing Programs in Virginia





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Public Resources ▾

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[DHP Home](#) > [Boards](#) > [Nursing](#) > [Practitioner Resources](#) > [Guidance Documents](#)

Guidance Documents

The Code of Virginia requires annual publication of lists of guidance documents from state agencies. A guidance document is defined as "...any document developed by a state agency or state board that provides information or guidance of general applicability to the staff or public to interpret or implement statutes or the agency's rules or regulations..." Agencies are required to update, current list of all guidance documents and make the full text of such documents available to the public.

Copies of the documents may be viewed during regular work days from 8:15 a.m. until 5 p.m. at the offices of the Department of Health Professions, 9960 Mayland Drive, Suite 300, Henrico Virginia 23233-1463. Copies may also be downloaded by clicking on the links below or from the Regulatory Townhall at www.townhall.virginia.gov or requested by email at nursing@dhphd.virginia.gov. Questions regarding implementation of these documents or requests for copies may be directed to Jay P. Douglas, MSM, RN, CSAC, FRE, Executive Director of the Board, at the address above or by telephone at (804) 367-4515. Copies are free of charge.

[Renew Online](#)

[Update Your Information](#)

[Nurse Licensure Compact](#)

[Continued Competency](#)

[Fees](#)

[Laws & Regulations](#)

[Guidance Documents](#)

[License Verifications](#)

[Forms](#)

[Disciplinary Proceedings](#)

[Health Practitioners'](#)

[Monitoring Program](#) [Education & Testing](#) ▾

[Prescription Monitoring](#)

[Program](#)

To view the PDF files below you'll need the free [Adobe Acrobat Reader](#)

Education & Testing

[90-13](#) Application for Initial Approval of Nursing Education Program, *adopted March 22, 2016, revised February 22, 2017*

[90-14](#) Continued Full Approval of Nursing Education Program, *adopted March 22, 2016, revised February 22, 2017*

[90-21](#) Clinical Learning Experience in Nursing Education Programs, *revised February 24, 2017*

[90-22](#) Requests for Accommodations for NCLEX and NNAAP Testing and Medication Aide Examination for Registration, *effective April 3, 2019*

[90-34](#) Board motion on review and challenge of NCLEX, *effective May 16, 2019*



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Nursing Education Program (RN/PN)

Application Forms

Note: Applications Cannot Be Faxed or Emailed – Original Applications Must Be Sent to the Board

- [Nursing Education Program Initial Approval Process](#)
- [Application to Establish a Nursing Education Program](#)

Survey Visit Report Forms for RN/PN Education Programs

- [Survey Visit Report Form and Agenda for Accredited and Non-Accredited Education Programs](#)
- [Curriculum Map](#)
- [Clinical Agency Roster](#)
- [Clinical Hours per Course](#)
- [Current Faculty Roster](#)

Exception Requests

- [Request for Faculty Exception](#)
- [Request for Clinical Exception](#)

Program Changes

- [Required Documentation for Program Changes](#)

Quarterly Report

- [Quarterly Report Template](#)

RN/LPN licensure

- [RN/LPN instructions for individual licensure by Exam](#)
- [Directions for Submitting an Attestation Letter/Transcripts to the Virginia Board of Nursing](#)
- [Sample Attestation Letter](#)

[List of Regulated Professions](#)[News](#)[Calendar](#)[Staff Listing](#)[Board Members](#)[Establishing/Maintaining Education Programs](#)[Reports](#)[FAQ](#)

Nurse Aide Education Program

Application and Forms

- [Application to Establish a Nurse Aide Education Program](#)
- [Nurse Aide Education Program Skills Record](#)
- [Nurse Aide Education Program Curriculum](#)
- [Resource List for Nurse Aide Instructors](#)
- [Nurse Aide Education Program - Equipment / Supply List](#)

Survey Visit Report Forms for Nurse Aide Education Programs

- [On-site Survey Report - Other Curriculum](#)
- [Location Site Visit](#)



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RN AND PN EDUCATION PROGRAMS



Clinical – RN and PN Programs

- 18VAC90-27-90: supervised clinical throughout the lifecycle
- 18VAC90-27-100:
 - RN program: minimum 500 hours
 - PN program: minimum 400 hours
 - Observational experiences: do not count as direct client care
 - Use of Simulation



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RN and PN Clinical Waivers

Pursuant to the authority granted to the agency head by Executive Order 51 (2020), I hereby waive the below **Nursing Education Program** regulations:

- [18VAC90-27-100\(D\)\(1\)](#) **Simulation for total clinical hours.**

“No more than 25% of direct client contact hours may be simulation. For prelicensure registered nursing programs, the total of simulated client care hours cannot exceed 125 hours (25% of the required 500 hours). For prelicensure practical nursing programs, the total of simulated client care hours cannot exceed 100 hours (25% of the required 400 hours).”

Waived for those students who are enrolled in nursing clinical courses from March 19, 2020 through December 31, 2020.

- [18VAC90-27-100\(D\)\(2\)](#) **Simulation for clinical hours in a single course.**

“No more than 50% of the total clinical hours for any course may be used as simulation.”

Waived for those students who are enrolled in nursing clinical courses from March 19, 2020 through December 31, 2020.



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Clinical Experiences

- Make sure the students are able to meet the objectives
- Make sure students are caring for the types of patients for which the clinical hours are allotted.
- We need clinical learning experiences that develop critical thinking and clinical judgment.



Transition to Practice

- Research shows education to practice gap
 - <https://www.ncsbn.org/12099.htm>
 - <https://www.ncsbn.org/8243.htm>
 - <https://www.ncsbn.org/transition-to-practice.htm>
 - https://www.ncsbn.org/courses.htm#section_1013
- 9



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NURSE AIDE EDUCATION PROGRAMS



Program Requirements

- Minimum of 120 clock hours in length
- 24 hours of instruction is required prior to students having direct client care experiences
 - 16 hours: Communication, infection control, safety, respect client rights, and promoting independence
- Skills training shall be at least 40 hours of **direct** client care
 - Observational hours do NOT count
 - Simulation NOT permitted



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Waivers

Pursuant to the authority granted to the agency head by Executive Order 51 (2020), I hereby waive the below **Nurse Aide Education Program** regulations:

- [18VAC-90-26-30\(C\)](#) **Other Instructional Personnel.**

C. Other instructional personnel.

1. Instructional personnel who assist the primary instructor in providing classroom or clinical supervision *shall be registered nurses or licensed practical nurses.*

Waive the requirement that other instructional personnel who assist the primary instructor in providing classroom instruction be limited to registered nurses or licensed practical nurses.

- [18VAC90-26-30\(D\)](#) **Qualifications of Nurse Aide Instructors.**

D. Prior to being assigned to teach the nurse aide education program, all instructional personnel shall demonstrate competence to teach adults by one of the following:

1. Satisfactory completion of a course in teaching adults that includes:
 - a. Basic principles of adult learning;
 - b. Teaching methods and tools for adult learners; and
 - c. Evaluation strategies and measurement tools for assessing the learning outcomes; or
2. Have experience in teaching adults or high school students.

Waive the requirement that all instructional personnel must demonstrate competence to teach adults.



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NEW Suspension of Regulation

Pursuant to the authority granted to the agency head by Executive Order 51 (2020), I hereby suspend the below **Nurse Aide Education Program** regulation:

- [18VAC90-26-20](#). **Establishing and Maintaining a Nurse Aide Education Program.**
 1. Demonstrate evidence of compliance with the following essential elements:
 - e. Skills training experience in a nursing facility that has not been subject to penalty or penalties as provided in 42 CFR 483.151(b)(2) (Medicare and Medicaid Programs: Nurse Aide Training and Competency Evaluation and Paid Feeding Assistants, revised October 1, 2013 edition) in the past two years. The foregoing shall not apply to a nursing facility that has received a waiver from the state survey agency in accordance with federal law.

Suspended for current and incoming nurse aide students through December 31, 2020.

However, if this training occurs in a nursing facility, the facility shall not be subject to a penalty or penalties as provided in 42 CFR 483.151(b)(2). Acceptable alternate sites would include licensed hospitals, hospice facilities, assisted living facilities, rehabilitation centers, and dementia care units.

This waiver shall take effect on August 10, 2020, and shall remain in full force and in effect until December 31, 2020, **unless otherwise outlined above**, or unless sooner amended or rescinded by further executive order.



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Nursing and Nurse Aide Program

REMINDERS



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Program Changes

(notify within 10 days of substantive change)

- 18VAC 90-27-200
 - Change in the program director
 - Change in physical location of the program
 - Change in availability of clinical sites
 - Change in content of curriculum, faculty, or method of delivery that affects 25% or more of the total hours of didactic and clinical instruction.
- 18VAC90-26-20 (B)(4)
 - Instructional personnel
 - Classroom facilities
 - Skills training experience
- 18VAC90-26-40 (C)
 - Curricular changes approved prior to implementation

Please note these lists are not all inclusive



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Site and Survey Visits

- Virtual visits are being conducted for both nursing and nurse aide programs
- In person visit may be necessary in some instances
- Board representative will be in contact to discuss any upcoming visits

Testing

NCLEX AND NNAAP



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NNAAP

- Candidate **must** supply and wear face mask
- Gloves required for all skills
 - Provided by test site
- Clients hands will be cleaned over their gloves
- Feeding client will occur with clients mask on
 - Cleaning of the “face” will occur over the mask
- Modified bed bath will be given on mannequin
- Mouth care will not be tested

<https://home.pearsonvue.com/va/nurseaides/>



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NCLEX

- Modified NCLEX through September 30, 2020
- NGN Research section not included
- Passing standard and rigor are unchanged
- 4 hours max testing time
- 60 questions minimum
- 130 questions maximum

<https://www.ncsbn.org/14428.htm>

NCLEX Updates

Updates to the 2019 NCLEX-RN Test Plan

- Minor editorial changes
- NCLEX-RN Activity Statements
 - Added activity statements:
 - Psychosocial Integrity
 - Provide care for a client experiencing grief or loss
 - Pharmacological and Parenteral Therapies
 - Handle and/or administer high-risk medications
 - Reduction of Risk Potential
 - Manage client during a procedure with moderate sedation
 - Reduction of Risk potential
 - Maintain percutaneous feeding tube
 - Transferred Activity Statements:
 - Moved from Management of Care to Safety and Infection Control
 - Report unsafe practice of health care personnel and intervene as appropriate (e.g., substance abuse, improper care, staffing practices)
 - Moved from Basic Care and Comfort to Reduction of Risk Potential
 - Apply and/or maintain devices used to promote venous return (e.g., anti-embolic stockings, sequential compression devices)
- NCLEX Terminology
 - Unlicensed Assistive Personnel (UAP)

Updates to the 2020 NCLEX-PN Test Plan

111 E. Wacker Drive, Suite 2900 · Chicago, IL 60601-4277

- There is one version of the Test Plan. It contains all the information of the previously titled Detailed Test Plan
- Minor editorial changes and revisions
 - Added activity statements:
 - Reduction of Risk Potential
 - Perform focused data collection based on client condition
 - Physiological Adaptation
 - Assist with client wound drainage device removal
 - Assist in the care of a client with a pacing device
 - Transferred activity statements:
 - Moved from Health Promotion and Maintenance to Psychosocial Integrity
 - Provide end of life care and education to clients



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Resources for nursing educators

- NCSBN homepage:
 - <https://www.ncsbn.org/index.htm>
- Simulation Resources:
 - <https://www.ncsbn.org/9535.htm>
- NGN:
 - <https://www.ncsbn.org/next-generation-nclex.htm>
- Navigating COVID-19 resources
 - https://www.dhp.virginia.gov/media/COVID-19_Resources_Nursing.pdf





Nursing: Jacquelyn.Wilmoth@dhp.virginia.gov

(804) 367-4527

Nurse Aide: Christine.Smith@dhp.Virginia.gov

(804) 356-9229